ENGLISH PLACEMENT TEST

NAME: ____________________________________________

Look at these examples. The correct answers are underlined.

a) In warm climates people like / likes / are liking sitting outside in the sun.
   b) If it is very hot, they sit at / in / under the shade.

Now the test will begin. Underline the correct answer. (For each correct answer 1 point)

1) Water is to boil / is boiling / boils at a temperature of 100°C. 1____
2) In some countries there is / is / it is very hot all the time. 2____
3) In cold countries people wear thick clothes for keeping / to keep / for to keep warm. 3____
4) In England people are always talking about a weather / the weather / weather. 4____
5) In some places it rains / there rains / it raining almost every day. 5____
6) In deserts there isn’t the / some / any grass. 6____
7) Places near the Equator have a warm / the warm / warm weather even in the cold season. 7____
8) In England coldest / the coldest / colder time of year is usually from December to February. 8____
9) The most / Most of / Most people don’t know what it’s like in other countries. 9____
10) Very less / little / few people can travel abroad. 10____
11) Mohammed Ali has won / won / is winning his first world title fight in 1960. 11____
12) After he had won / have won / was winning an Olympic gold medal he became a professional boxer. 12____
13) His religious beliefs have made him / made him to / made him change his name when he became champion. 13____
14) If he has / would have / had lost his first fight with Sonny Liston, no one would have been surprised. 14____
15) He has travelled a lot both / and / or as a boxer and as a world-famous personality. 15____
16) He is very well known all in / all over / in all the world. 16____
17) Many people is believing / are believing / believe he was the greatest boxer of all time. 17____
18) To be the best from / in / of the world is not easy. 18____
19) Like any top sportsman Ali had to / must / should train very hard. 19____
20) Even tough he has now lost his title, people would / will / did always remember him as a champion. 20____

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The history of aeroplane / the aeroplane / an aeroplane is quite a / a quite / quite short one. For many centuries men are trying / try / had tried to fly, but with little / few / a little success. In the 19th century a few people succeeded to fly / in flying / into flying in balloons. But it wasn´t until the beginning of this / next / that century that anybody were / is / was able to fly in a machine who / which / what was heavier than air, in other words, in who / which / what we now call a ‘plane’. The first people to achieve ‘powered flight’ were the Wright brothers. His / Their / Theirs was the machine which was the forerunner of the Jumbo jets and supersonic airliners that are such / such a / so common sight today. They could / should / couldn´t hardly have imagined that in 1969 not much / not many / no much more than half a century later, a man will be / had been / would be landed on the moon. Already a man / man / the man is taking the first steps towards the stars. Although space satellites have existed since / during / for less than forty years, we are now dependent from / of / on them for all kinds of informations / information / an information. Not only are they / they are / there are being used for scientific research in space, but also to see what kind of weather is coming / comes / coming. By 1998 there would / must / will have been satellites in space for forty years and the ‘space superpowers’ are planning to have / make / let massive space stations built. When these will be / are / will have been completed it will be the first time when / where / that astronauts will be able to work in space in large numbers. Apart / For / Except all that, in many ways the most remarkable flight of / above / at all was it / that / that one of the flying bicycle, which the world saw on television, flying / to fly / fly across the Channel from England to France, with nothing apart / but / than a man to power it. As the bicycle-flyer said, “It´s the first time I realize / I´ve realized / I am realizing what hard work it is to be a bird!”
51) Many teachers say to / say / tell their students should learn a foreign language.

52) Learning a second language is not the same as / like / than learning a first language.

53) It takes long time / long / a long time to learn any language.

54) It is said that Chinese is the world’s harder / hardest / more hard language to master.

55) English is quite difficult because of all the exceptions who / which / what have to be learnt.

56) You can learn the basic structures of a language quite quickly, but only if you are wanting / will to / are willing to make an effort.

57) A lot of people aren’t used to the study / to study / to studying grammar in their own language.

58) Many adult students wish they would start / would have started / had started their language studies earlier.

59) In some countries students have to spend a lot of time working on / by / in their own.

60) There aren’t no / any / some easy ways of learning a foreign language in your own country.

61) Some people try to improve their English by hearing / listening / listening to the BBC World Service.

62) Live / Life / Living with a foreign family can be a good way to learn a language.

63) It’s no use to try / trying / in trying to learn a language just by studying a dictionary.

64) Many students would rather not / would rather prefer not / would rather not to take tests.

65) Some people think it’s time we all learn / should learn / learnt a single international language.

66) Charles Walker is a teacher at a school in Norwich. He has joined / joined / joins the staff of the school in 1988 and has been working / worked / works there ever since.

67) Before move / to move / moving to Norwich, he taught in Italy and in Wales, and before that he has been / was / was being a student at Cambridge University.

68) Before move / to move / moving to Norwich, he taught in Italy and in Wales, and before that he has been / was / was being a student at Cambridge University.

69) So far he isn’t / wasn’t / hasn’t been in Norwich for as long as he was in Wales, but he likes the city a lot and should / would / could like to stay there for at least another two years, or, how / which / as he puts it, until his two children have / will have / will be grown up a bit. He met his wife, Kate, in 1982 while he was to live / was living / had been living abroad for a while, and they got married in 1986. Their two children, Mark and Susan, are / were / have been both born in Norwich.

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81) but now they have children, they *have moved / move / moved* into the city.

82) Charles wanted a house *next / near / close* the school

83) *in order / for / to* get to work easily. Unfortunately

84) the *a / that* one the two of them really wanted was too expensive,

85) so they *must / should / had to* buy one a bit further away. By the time the children

86) *go / will go / wil have gone* to secondary school,

87) *that / which / what* Charles and Kate hope will be in Norwich,

88) the Walkers *will have been / have been / will be* living there for a least fifteen years.

89) They can’t be sure if they *stay / do stay / will stay*, but if they

90) *don’t / didn’t / won’t*, their friends won’t be too surprised.

Look at the following examples of question tags in English. The correct form of the tag is underlined.

a) He’s getting the 9.15 train, *isn’t he / hasn’t he / wasn’t he*

b) She works in a library, *isn’t she / doesn’t she / doesn’t he*

c) Tom didn’t tell you, *hasn’t he / didn’t he / did he*

d) Someone’s forgotten to switch off the gas, *didn’t one / didn’t they / haven’t they*

Now underline the correct question tags in the following 10 items. (For each correct answer 1 point)

91) John’s coming to see you, *hasn’t he / wasn’t he / isn’t he*

92) It’s been a long time since you’ve seen him, *hasn’t it / isn’t it / haven’t you*

93) He’s due to arrive tomorrow, *won’t he / isn’t he / will he*

94) He won’t be getting in till about 10.30, *isn’t he / is he / will he*

95) You met him while you were on holiday, *didn’t you / weren’t you / haven’t you*

96) I think I’m expected to pick him up, *aren’t I / don’t I / are you*

97) No doubt you’d rather he stayed in England now, *didn’t you / wouldn’t you / shouldn’t you*

98) Nobody else has been told he’s coming, *is he / has he / have they*

99) We’d better not stay up too late tonight, *didn’t we / have we / had we*

100) I suppose it’s time we called it a day, *didn’t we / isn’t it / don’t I*

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SUBTOTAL /100
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